Indiana State Approved Course Titles and Descriptions

2012-13 school year

<u>High School</u>

Indiana Department of Education College and Career Readiness 151 West Ohio Street Indianapolis, IN 46204

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GENERAL INTRODUCTION

This October 2011 edition of the Indiana Department of Education's State Approved Course Titles and Descriptions includes the following changes of note:

- All Elementary and Middle School Course Titles and Descriptions are available in a separate document on the IDOE website.
- Course changes have been made in the following subject areas:

Business:

Added Courses

- 5394 Preparing for College and Careers
- 4540 Personal Financial Responsibility

Courses Removed

- 4540 Personal Finance (now Personal Financial Responsibility)
- 5394 Career Planning and Success Skills (now Preparing for College and Careers)

Family and Consumer Sciences:

Added Courses

- 5394 Preparing for College and Careers
- 4540 Personal Financial Responsibility

Courses Removed

- 5394 Orientation to Life and Careers (now Preparing for College and Careers)
- 4540 Personal and Family Finance (now Personal Financial Responsibility)

Advanced Placement:

Title Changes

- 2032 French Language and Culture, Advanced Placement
- 2052 German Language and Culture, Advanced Placement
- 2092 Latin, Advanced Placement
- 2134 Spanish Literature Language and Culture, Advanced Placement

Added

2272 Italian Language and Culture, Advanced Placement

Mathematics:

Added

- 2510 Algebra Enrichment
- 2512 Integrated Enrichment

Removed

2508 Pre-Algebra removed beginning 2012-2013 year

Multidisciplinary:

<u>Added</u>

0532 College-Entrance Preparation

We welcome your suggestions and comments. Please contact Kelli McGregor at kmcgregor@doe.in.gov should you have any recommendations or corrections that you would like to share.

Course descriptions provide brief statements of the content of high school courses. These descriptions are intended to assist schools in communicating, in a broad context, the content and Academic Standards of Indiana state approved course titles.

Course descriptions also serve as category descriptions for the state textbook adoption process. Code numbers listed for each course description should be used when reporting courses on Indiana Department of Education documents.

Instructional decisions related to curriculum selection and development, implementation, and assessment are left to local school corporations. In fact, Indiana schools may explore, develop, and implement activities and programs that go beyond these descriptions as they strive to prepare their students for life in an ever-changing society. Indiana State Board of Education rules and the school improvement plan required by Public Law 221 provide avenues for gaining approval of well-planned, nonstandard programs and courses. School corporations may apply for a non-standard course waiver if the course or program is not listed in this document. Look for the links under "Non-Standard Course Request" at http://www.doe.in.gov/accreditation/

Please note these other important details:

- The course descriptions in this document are based upon State Board of Education approved course titles.
- Course descriptions provide guidance for Indiana schools as they develop instructional strategies, classroom resources, and revise the descriptions to meet local needs. In order to meet minimum graduation requirements, the expectations of Core 40, and the requirements of the Honors diplomas, course descriptions must be consistent with the Academic Standards for each course.
- The high school courses described in this manual, along with approved non-standard courses, are the only courses that may be offered for high school credit to meet the graduation requirements established by the Indiana State Board of Education.
- The maximum number of credits that may be granted for each course is listed in the course
 description bullets. Generally, one credit is awarded per semester except as noted. Course
 description bullets identify those courses in which students may receive credit for successive
 semesters of instruction.
- Minimum and recommended prerequisites are listed for some courses. Local schools and districts may require additional prerequisites.
- Course abbreviations are suggested only and generally contain 10-12 characters.
- In May 2009, the Indiana State Board of Education issued an immediate waiver of the "seat time" requirement for awarding high school credit. Schools may choose to award high school credits by "demonstration of proficiency" (usually an assessment or other collection of experiences that demonstrate mastery of the content standards of the course). Schools may choose to continue to define credit using the state definition of a minimum of two hundred fifty (250) minutes of instruction per week for one (1) semester for a school operating on a traditional schedule; a minimum of eighty-five (85) minutes of instruction per class period, exclusive of passing time, for a school operating on a block schedule; or a minimum of seventy (70) minutes of instruction per class period, exclusive of passing time, for a school trimester schedule.
- A laboratory course, identified by (L) in these course descriptions, is one in which a "minimum of twenty-five percent (25%) of the total instructional time is devoted to laboratory activities.
 Laboratory activities are those activities in which the pupil personally uses appropriate procedures and equipment in accomplishing that learning task."
- Schools may designate a course as "Honors" when the course content is significantly more

rigorous than the state approved course. Honors-level courses must be standards-based, have defined criteria for student admission to the course as well as clear expectations of student outcomes, and include a culminating honors project that reflects understanding of the Honors course content. The course description should reflect the 'honors' nature of the course and course titles should include an "H" or the word "Honors" in the title.

- The Indiana State Board of Education does not restrict high school credit to course work completed in Grades 9 through 12. Schools may elect to award high school credit to students who complete courses before entering Grade 9 if the course is equivalent to its high school counterpart. Local policies and procedures should be developed to govern credit for high school courses taught below grade nine. Multiple credits may not be awarded for the same course unless the course description permits multiple credits to be awarded.
- Course titles and descriptions within Cooperative Education, Advanced Placement and International Baccalaureate subject areas may also appear under other subject areas where appropriate.

OTHER HELPFUL DOCUMENTS AND RESOURCES

Indiana's Academic Standards - http://dc.doe.in.gov/Standards/AcademicStandards/index.shtml

Indiana State Approved Course Titles and Descriptions – http://doe.in.gov/publications/courses.html

Teaching Requirements by Subject and Grade Level (Assignment Code Table) - http://www.doe.in.gov/educatorlicensing/pdf/AssignmentCode.pdf

Subject and Level Code List – http://www.doe.in.gov/stn/pdf/subject_codelist1011.pdf

Common Core Standards http://www.doe.in.gov/commoncore/

Instructional Time FAQ – http://www.doe.in.gov/accreditation/instructionaltime.html

Indiana Diploma Requirements Q & A – http://www.doe.in.gov/core40/diploma_requirements.html

Core 40 with Technical Honors Diploma Q & A – http://www.doe.in.gov/core40/docs/THD_faq.pdf

Indiana Dual Credit Q & A – http://www.doe.in.gov/sservices/counseling/docs/Dual_Credit_QA.pdf

Indiana AP, IB, and Dual Credit Information http://www.doe.in.gov/octe/apibdual.html

Indiana Educator Standards
http://www.doe.in.gov/educatorlicensing/standards.html

Indiana's Academic Standards Resource http://www.indianastandardsresources.org/